GRANT APPLICATION TIPS AND GUIDELINES

WHO CAN APPLY

Any employee of the Maize USD 266 School District can apply. This includes teachers, principals, counselors, para-professionals, bus drivers, maintenance and custodial workers, food service employees, and all other district staff.

TYPES OF GRANTS Grants should fit into one of the following four categories:									
	STEAM / Project Based Learning Academic / Instructional		Social Emotional / Character Development Professional Learning						
	Note: A more in-depth description of each category can be found at bit.ly/MEFChallengeGrantTypes. Please contact us if you feel your idea does not fit one of these four grant types.								
G	RANTS WE FUND								
Successful grant requests will demonstrate the following Maize Education Foundation values:									
	Engage students in active, enthusiastic learning; help students overcome barriers to learning; and address achievement gaps.								
	Enhance the core curriculum through innovative programming, materials, and technology to facilitate learning, and aid individualized instruction and hands-on learning.								
	Energize students and staff by funding start-up costs for new projects that pilot innovative ideas, encourage collaboration across school sites, and extend professional learning and development to broad groups of staff throughout the Maize School District.								
Hi	gh-Priority Projects								
	Propose unique components that enhance stude								
	Propose novel concepts not previously funded by MEF or the Maize School District. Require only start-up support, rather than ongoing funding.								
	Enhance learning for, or otherwise positively impact, a significant number of students.								
	Provide services for students who have different								
	ite: MEF does not generally fund projects beyond pject past one year if funds are available and evide								
Lo	w-Priority Projects								
	Repeat earlier pilot projects later implemented viseating and iPads or chromebooks.								
	Continue or repeat existing programs and/or pro	gra	ms previously funded by MEF.						

Note: Requests to fund technology devices previously deployed, but in limited supply throughout the district, are generally declined unless the request encompasses an innovative project, curriculum, or teaching approach.

☐ Seek significant transportation costs, staff or substitute salaries, or consumable supplies (non-permanent items or items discarded after use), including t-shirts and books that students keep.

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GRANTS WE DO NOT FUND

Grant requests may be denied because

MEF has a limited amount of available funding for each grant cycle. Funded projects are those that will make a significant impact on student learning and staff professional development.

Grant requests may be defined because						
	The proposal appears to be for item(s) the district could provide, or for which alternate funding is available.					
	The proposal doesn't provide sufficient details to allow MEF an understanding of how the program will work.					
	The grantwriter doesn't respond to follow-up requests for more information.					
	The project requires funding for more than one year.					
Gr	Grant requests will be denied for					
	Building and grounds alterations, childcare, food, clothing, raffles, door prizes, or other incentives.					
	Projects MEF cannot legally fund.					
	Projects that do not align with MEF mission and goals.					
	Projects that are religious or political in nature.					
	Establishing a foundation or trust or creating a permanent interest-bearing account.					
	Funding other organizations that are themselves fundraising organizations.					
	Continuing a liability for the MEF beyond the monetary amount of the grant.					
	Projects that conflict with district policy or are otherwise denied by the USD 266 Board of					
	Education or district leadership.					
KEYS FOR SUCCESSFUL APPLICATIONS						

Gr	Grant applications should						
	State clear linkages to district-approved programs, curriculum, or standards.						
	Demonstrate that students will benefit directly from the funded grant.						
	Clearly state the purpose(s), desired student outcomes, project methods, and procedures.						
	Provide realistic (even if tentative) schedules and completion dates.						
	Include an evaluation and reporting plan suitable to the nature of the project, preferably focused on achievement of designated student learning outcomes.						
	Include a reasonable, detailed budget.						
	Address any training components required to implement the project.						
	Use plain English, define abbreviations and acronyms, and avoid education-related jargon.						

APPLICATION REQUIREMENTS

Note: Principals and supervisors must approve all respective proposals and verify that the projects meet the overall site or program mission within the school district. Grants that require the purchase or integration of technology must be approved by the district's Technology Cadre.

E	3y	proceeding	with	your	applic	ation	process,	you	confirm	you

- ☐ Have discussed with and received approval for your proposal from your principal or supervisor.
- ☐ Have verified that funding for the project is not available from normal school or district resources.